



Training and Mentoring for Students of the TPQ Al-Qur'an Education Park, Bulu Village, Batang Regency in the *Haflah Akhirussanah* Performance

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Abstract

The existence of the Al-Qur'an Education Park is crucial, as it serves not only as a place for religious education but also as a venue for other activities, particularly Islamic arts. One significant event showcasing Islamic performance is the haflah Akhirussanah. This service activity involves accompanying and training TPA (Taman Pendidikan Al-Qur'an) students to boost their confidence and motivate them to achieve higher goals. The service learning method is employed by offering direct guidance to TPA students. The results of these activities indicate that the haflah Akhirussanah event proceeded as planned. The students were enthusiastic and eager throughout the preparatory exercises and the event itself. They displayed seriousness and engagement in preparing the various activities for the stage presentation. It is hoped that in the future, all parties will continue to provide platforms for these students to demonstrate their active participation.

Keywords: Al-Qur'an Education Park, Stage Performance, *Haflah Akhirussanah*

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Introduction

Islam as a religion of *rahmatal li al-alamin* really requires its followers to always study. In fact, Allah started sending down the Al-Qur'an as a guide to human life with a verse that ordered His Messenger, Muhammad saw, to read (*iqra*), namely the QS. al-Alaq verses 1-5. In a broad sense, with *iqra* humans can develop knowledge and improve their lives. How important it is to learn, because in the Al-Qur'an, Allah promises to increase the status of people who learn than those who don't.¹

The right time to instill Islamic values is from an early age. Early age is a golden period that is very appropriate to stimulate children's growth and development. Basic education in the Al-Qur'an is the most important part in instilling religious and moral values for young children.² Studying the Al-Qur'an is important to teach from an early age considering that the Al-Qur'an is the holy book which is the main guide and as a basis for studying other sciences. Teaching the Al-Qur'an from an early age is necessary so that the child's soul grows on instinct and the light of wisdom so that good character is formed because the Al-Qur'an is one of the pillars of the pillars of Islam.³ Therefore, it is a joint task for both parents and teachers to foster interest in learning the Al-Qur'an in children.⁴

In the context of service, mentoring and training activities for children/students to appear in *Haflah Akbirussanah* activities have been carried out by several parties, such as in the activities of Sapardi and Aji⁵, Abdurrahman Al Asyari, et al⁶, and Ilham and Kaharuddin⁷. All of these activities show that with performance assistance activities, students can provide their abilities optimally. However, this service activity has major differences in aspects of time and place that have never been carried out before.

Currently, there are many educational institutions that can be a forum or place to study the Al-Qur'an. Studying the Al-Qur'an is not only in Islamic boarding schools, but can be found at TPA/TPQ (Al-Qur'an Education Park). Al-Qur'an educational institutions in the form of TPA/Q are increasingly developing in the community and are usually located near where people live. Their primary mission is to provide basic education, starting with an introduction to reading and writing the Al-Qur'an. This is followed by activities that focus on learning the Al-Qur'an, instilling its noble values, and imparting a foundational understanding of Islamic principles to young children. The existence of TPA/Q can be an alternative to increase children's knowledge and understanding of the Al-Qur'an. Apart from that, having a TPA/Q can also be a solution for parents who want to

¹ Hamzah Djunaid, "KONSEP PENDIDIKAN DALAM ALQURAN (Sebuah Kajian Tematik)," *LENTERA PENDIDIKAN* 17, no. 1 (2014): 139–50.

² Nafisah Mufidah dan Nurfadilah, "MENANAMKAN NILAI AGAMA PADA ANAK USIA DINI DI KELUARGA ARAB," *Jurnal AUDHI* 2, no. 2 (2020): 58–66.

³ Fauzi Caniogo, "PENERAPAN PEMBELAJARAN AL-QURAN DENGAN METODE IQRA' PADA PENDIDIKAN ANAK USIA DINI DI KELURAHAN KEBONJAYANTI," *Jurnal TEXTURA* 6, no. 2 (2019): 84–102.

⁴ Muh. Aidil Sudarmono. 2020. "UPAYA PENINGKATAN MINAT BELAJAR BACA TULIS AL-QUR'AN." *Jurnal Ilmiah Islamic Resources* 17 (2): 162-170.

⁵ Sapardi dan Danang Bimo Aji, "Meningkatkan Penyesuaian Diri Santri Baru Pondok Pesantren An-Nur Sragen Melalui Kegiatan Haflah," *AMONG: Jurnal Pengabdian Masyarakat* 6, no. 1 (2024): 38–44.

⁶ Abdurrohman Al Asy'ari, Sofan Rizqi, dan Robingun Suyud El Syam, "Pendampingan Agenda Haflah Khatmil Qur'an Ke 45 Dan Haul KH. Muntaha Al-Hafidz Ke 18 (Al-Qur'an Sumber Kebahagiaan dan Spirit Kejayaan)," *Sasambo: Jurnal Abdimas (Journal of Community Service)* 4, no. 4 (2022): 547–57, <https://doi.org/10.36312/sasambo.v4i4.848>.

⁷ Ilham dan Kaharuddin, "PENDAMPINGAN PROGRAM PONDOK PESANTREN DALAM PENGUATAN SENI MEMBACA AL-QUR'AN," *Jurnal PEMA Tarbiyah* 2, no. 1 (2023): 10–18.

send their children to Islamic boarding schools, but are hampered by inadequate economic conditions.⁸

Not only about reading and writing the Al-Qur'an, the existence of TPA/Q can also accommodate other activities, especially in this case Islamic art. Art is very important and has a big impact on the process of children's growth and development in various contexts. With art, students, especially those who are still young, will easily adopt religious learning in a more interesting way. This is because in a world where children play and learn, art really controls the role of children's learning.⁹ Thus, careful planning is needed so that TPA/Q can become a forum for channeling the creativity of the students. For this reason, a training assistance activity is planned as part of student service activities to the community. Planning for activities began when the service team first arrived in Bulu Village in February 2023. After that, the service team communicated with the community and it was decided to carry out this training and mentoring activity on February 23 2023.

To accommodate both artistic and aducational activities, several routine activities are held, both in the form of celebrations and competitions. With many annual routine events and competitions held by private parties at the sub-district level, district level and national level related to public performances and artistic performances, such as commemorating the birthday of the prophet Muhammad, or Islamic religious holidays, it can be interpreted as the essence of from opportunities to appear in public.¹⁰ In this way, it is hoped that these students will be able to learn better, and especially by participating in these activities, children will be mentally strong. Several TPA/Q in Bulu Village, Batang Regency have routine agendas, especially in this case the *Haflah Akbirussanah* activity. *Haflah* can be interpreted as a celebration or party, *Akhir* means the end, and *Sannah* can be interpreted as the year. So, *Haflah Akbirussanah* can be interpreted as a celebration of the end of the year for santri or students who have completed their education. *Haflah Akbirussanah* also marks the end of the school year. There are many activities that can be done while memorizing the *Akhirussanah*, such as memorizing daily prayers, practicing worship, memorizing the Al-Qur'an, or showing off other skills such as performing a drama, *shalawatan*, and Islamic dance. In this *haflah akbirussanah* activity, the students at several TPA/Q in Bulu Village then appeared in an Islamic art performance in front of the audience.

However, in practice, there is no art exhibition or art performance that can specifically train students in each performance activity. In this case, training and mentoring activities for students were carried out at several TPA/Q in Bulu Village which were carried out by the service team. Thus, this service activity aims to encourage children/students to appear confident and motivate children to achieve better. For the service team, this activity can provide enthusiasm to continue to educate their students who will one day become the next generation of this nation.

In this social service, the service learning method (abbreviated as S-L) is used as a method for community service activities. The S-L method itself is a method of teaching approach that combines academic objectives in an effort to raise awareness in solving problems directly.¹¹ The S-L method is a learning method that is primarily based on service, whether service to the

⁸ Nur'ani Azis dkk., "Peranan Orang Tua Dalam Menumbuhkan Minat Membaca Alquran Anak di Kota Makassar," *Jurnal Tarbawi* 6, no. 1 (2021): 61–76.

⁹ Tria Ayu Dini, "PARADIGMA PENDIDIKAN SENI UNTUK KEHIDUPAN ANAK," *Jurnal Imajinasi* XIV, no. 1 (2020): 49–56.

¹⁰ Jaeni dan Lalan Ramlan, "Seni Tradisi sebagai Sumber Belajar dan Pengembangannya dalam Perspektif Komunikasi Seni" (Seminar Nasional Pendidikan Karakter dan Industri Kreatif dalam Perspektif Seni Budaya di Era Industri 4.0., Bandung: LPPM ISBI Bandung, 2018), 347–56.

¹¹ Prayogi, Arditya, and Riki Nasrullah. "UTBK-SNBT Training and Information Provision for High School and Equivalent Students in Pekalongan." *Journal of Sustainable Community Development* 2.1 (2024): 26-31.

environment, other people, or to oneself. The S-L method has a significant role related to the independence of built objects.¹²

Regarding the form of social service, several forms will be used, including, first, training and mentoring. The training and mentoring stage is a follow-up effort to various previous activities. In this activity, it is hoped that there will be practice that will provide concrete experience on how to perform on stage/appear in public. Second, evaluate activities. In this activity, a team reflective effort was carried out by involving the participating children to provide assessments for themselves and their friends who had previously performed.

Results and Discussion

This social service was carried out from February 23, 2023 to March 19, 2023. Several TPA/Qs were selected by the service team based on the conditions of whether the TPA/Q had people who could focus focussed training on the students to perform in the Akhirussanah activities. With these considerations, the service team chose three TPA/Q and determined the training and mentoring time. Apart from that, the service team also divided the number of personnel to be able to share the same tasks in accompanying and training the performance of the students at the selected TPA/Q. The selection of multiple TPA/Qs was also influenced by requests from TPA/Q administrators, who sought training in new areas to enhance and enliven their activities.

Training before appearing on stage is theoretically an important thing to do, especially in childhood.¹³ This is because children will have high self-confidence with which they will be able to face various challenges in their lives. In this way, this service activity then finds its relevance. Regarding the selected TPA/Q and its training and mentoring times, in this case, among others, at Al-Istiqomah Dukuh Bulu TPA/Q with training times starting at 07.00 PM- finish; Al-Ikhlas Dukuh Karangtalun TPA/Q starts at 02.00 PM – finishes; TPA/Q Miftahul Ulum Dukuh Jetis starts at 02.00 PM - finishes. The service activities carried out by the service team are directed at efforts to train the santri/students to prepare themselves for performing arts performances at the *Haflah Akhirussanah* event in each location.

In this case, the service team carries out several training sessions on stage such as practicing dancing, reading poetry, memorizing short daily prayers and so on. With the variety of activities in the *Haflah Akhirussanah* art performance being displayed, it is hoped that it can facilitate the talents and desires of each student to be able to choose at least one of the performance activities that they like in order to increase their self-confidence in front of the public, foster a sense of enthusiasm and build solidarity with one another.¹⁴

¹² Arditya Prayogi, Ayon Diniyanto, and Dimas Prasetya. "Basic Concepts of Community Social Change: A Descriptive Study." *Review: Journal of Multidisciplinary in Social Sciences* 1.04 (2024): 109-120.

¹³ Maulana Syafi'i, Irfai Fathurohman, dan Much. Arsyad Fardani, "Metode Pelatihan Teater untuk Menumbuhkan Rasa Percaya Diri Anak Usia Sekolah Dasar," *Jurnal Penelitian dan Pengembangan Pendidikan* 6, no. 1 (2022): 88–96.

¹⁴ Darmawati. 2019. *Fun Learning Berbasis Learning Style Siswa dalam Pembelajaran*. Yogyakarta: Idea Press .



Figure 1. Mentoring And Training Situation for Performing on Stage

Performing arts activities through the *Haflah Akhirussanah* event can be carried out well until the event is finished. The students can display the results of their training from various activities, including dancing, reading poetry, reading prayers, and performing performing arts smoothly. However, the implementation of the event is of course not independent of the obstacles and problems faced such as technical problems and so on. However, any problems that occur can be resolved so that they do not disrupt the general running of the show. Another thing that is also the impact of this activity is a feeling of gratitude. This success was due to the enthusiasm of the students and the cooperation among everyone involved, including the TPA/Q management. Without this collective effort, the event would not have been executed as effectively. Additionally, the parents displayed a sense of pride when watching their children perform.



Figure 2. Students Performance During Islamic Art Exhibition at Akhirussanah

Of course, as a simple step, this service activity is expected to be able to overcome the problem of lack of self-confidence in TPA/Q students. Furthermore, by providing regular assistance and training in Islamic art, it is hoped that it can educate and instill in children from an early age a deep love for various Islamic arts. Therefore, it is hoped that this mentoring and training service activity can help increase the enthusiasm and interest of the students in studying at the Al-Qur'an Education Park.

Conclusion

In this community service activity, several conclusions were obtained, including first, this service activity aims to encourage children/students at the Al-Qur'an Education Park in Bulu Village, Batang Regency to appear confident and motivate children to achieve better in *Haflah Akhirussanah* activities. This is because this activity can increase self-confidence in front of many people, foster a sense of enthusiasm and build solidarity with one another. Furthermore, by appearing in the *Haflah Akhirussanah* activity, the students experienced the creative process in its process. Through this process, students can learn many things, such as learning to act responsibly according to their

respective roles and duties both in front of the stage and behind the stage as well as in the process of making a joint event a success. In *Haflah Akbirussanah* activities, cooperation and cohesiveness of a team or group is also required. That way, it will foster good friendship between students. Second, service activities can run well and be responded well by service partners. The children/students can display the results of their training from various activities that have been accompanied by the service team, including dancing, reading poetry, reading prayers, and performing performing arts smoothly. However, in the process, there is a major obstacle in the form of difficulties in coordinating the various characteristics of students/children to be able to work together. Limited training time is also something that prevents activities from being more optimal. Third, with this mentoring and training service activity, it is hoped that it can help increase the enthusiasm and interest of the students in studying at the Al-Qur'an Education Park. *Haflah Akbirussanah* can be an inspiration to strengthen togetherness for all community elements of the Bulu Village Batang Regency considering that this activity is a joint commitment so that the students can continue to learn and achieve in lifetime.

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