



## Revitalizing Mosque Youth Productivity with Ramadan Activities in Blang Kolak II Village, Central Aceh

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### Abstract

Implementing KKNT initiatives in Meunasah Ar-Rahmah in Blang Kolak Village II serves a multifaceted purpose. The primary objective is to elevate the understanding of the Qur'an among individuals and address and rectify any misconceptions or errors that may have manifested in their actions. Concurrently, the initiative aims to foster a sense of communal involvement by encouraging productive endeavors that not only contribute to individual growth but also enhance the overall Ramadhan experience for the surrounding community. To ensure the effective execution of these initiatives, KKNT employs a strategic approach known as ABCD (Asset-Based Community Development), which consists of five sequential steps: identification, strategizing, conceptualizing, decision-making, and implementation. The one who imparted knowledge of the Qur'an and the principles of Islam is the prophet Muhammad *shalallahu 'alaihi wa salam*.

**Keywords:** Ramadan Activities; Community Devotion; Society

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## Introduction

Established in the year 1870, Meunasah Ar-Rahmah stands as a historical landmark in Dusun Musara Alun I, located on Jl. Lembaga Desa Blang Kolak II, Bebesan Subdistrict, Aceh Tengah Regency, Indonesia. Over the course of its existence, this venerable structure has undergone meticulous repairs and thoughtful additions, resulting in an expansion of its dimensions to an impressive 15x25 square meters. The primary objective behind the construction of Meunasah Ar-Rahmah was to provide a dedicated space for the residents of Dusun Musara Alun I to perform their five daily prayers. Serving as a place of worship and spiritual reflection, the meunasah has become an integral part of the community's religious practices. The architectural enhancements over time have not only preserved its historical significance but have also ensured that the facility accommodates the evolving needs of its inhabitants.<sup>1</sup>

The strategic placement of Meunasah Ar-Rahmah further underscores its importance within the community. Situated in a location central to Dusun Musara Alun I, the meunasah's accessibility is a key factor, ensuring convenient and unhindered access for villagers. This strategic positioning facilitates ease of participation in daily prayers, fostering a sense of unity and communal engagement among the residents who gather at this sacred place to fulfill their religious obligations. Meunasah Ar-Rahmah stands not only as a physical structure but as a symbol of spiritual connectivity and community cohesion, reflecting the rich cultural and religious heritage of the region.<sup>2</sup>

Furthermore, Meunasah Ar-Rahmah houses TPA Annisa, which was established in 2002 with the purpose of providing educational support to children in the community. The institution focuses on teaching the Quran, as well as imparting knowledge about Islamic practices such as Sholat and other related subjects. In addition to the children, the mothers in the vicinity of the school also participate in the educational sessions that take place every Tuesday and Friday. The TPA Annisa is managed and supervised by Bu Dewi, who has developed this TPA in collaboration with her son, Dewi, during his adolescent years in the mosque in the meunasah. The number of children enrolled at TPA Annisa was around 25, and they were required to pay a retirement fee of 30,000 rupees.<sup>3</sup>

The thematic real labor lecture (KKNT) is an activity aimed at dedicating oneself to society. KKN is an essential component of the curriculum and serves as a means of experiential learning or learning based on direct experience.<sup>4</sup> This study employs the Asset Based Community Development (ABCD) methodology. This strategy employs a critical approach to analyze and enhance societal development by using the strengths and assets of the community.<sup>5</sup> The ABCD approach focuses on how individuals and communities together contribute to their own development.<sup>6</sup> The ABCD approach consists of five essential phases for executing the corresponding research process: discovery, dream, design, define, and destiny.<sup>7</sup> The curriculum utilizes ABCD approaches to effectively uncover societal experiences and facilitate sustainable development through a critical perspective.

Discovery is the act of uncovering or finding success via engaging in discussion or conducting an interview. It is a personal realization of one's own role or contribution to a meaningful and fulfilling activity or endeavor. Dreaming involves seeing a future that is highly valued and desirable, while

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<sup>1</sup> Hasil Wawancara Pimpinan TPA, Ibu Dewi

<sup>2</sup> *Ibid*,

<sup>3</sup> *Ibid*,

<sup>4</sup> Muhammad Haris, Nur Ahid, dan M. Ridhowan, "Pendampingan Budaya Literasi Dengan Metode ABCD (Asset Based Community Development) Terhadap Santri Kelas 3 SMP Di Asrama Al Maliki Pondok Pesantren Sunan Drajat Banjarwati Banjarnayar Paciran Lamongan," *Jurnal Pengabdian Masyarakat Bestari* 1, no. 1 (2022): 30.

<sup>5</sup> Falakhunnisa, Qurotul Aini, dan Milna Wafrah, "Pemanfaatan Media Sosial Dalam Optimalisasi Pembelajaran Daring Di Desa Gunung Pring," *Khidmatan* 1, no. 1 (2021): 168.

<sup>6</sup> Falakhunnisa, Aini, dan Wafrah: 168.

<sup>7</sup> Falakhunnisa, Aini, dan Wafrah: 168.

employing creative thinking and communal reflection. Design is a strategic procedure that engages an entire community or group in the exploration of their inherent capabilities or resources, with the aim of harnessing their own ambitions and objectives. Define is the initial stage of identifying a select group of individuals who possess leadership qualities, with the purpose of conducting a search process or outlining the desired transformation. Destiny refers to a sequence of motivating behaviors that facilitate the ongoing process of acquiring knowledge and fostering creativity around future events.<sup>8</sup>

During the KKN program, students were obligated to effectively engage with the local community in order to successfully implement their work projects. Therefore, it is crucial to establish effective engagement between students and proficient members of the local community who possess strong socializing skills. Students, as intellectuals and members of society, are expected to fulfill a professional and influential role in both the field of education and society at large.<sup>9</sup>

Following the author's direct observations in the field, specifically regarding the religious practices of the community on Saturday, 25 March 2022, for a continuous period of 3 days alongside the TPA Annisa manager, several issues were identified. These issues include imperfections in reading the Quran and deficiencies in the community's movements and prayers. It is well-established that prayer and the reading of the Qur'an are closely connected and cannot be separated. A significant number of individuals lack knowledge of the Sunnah established by the Prophet Muhammad *shalallahu 'alaibi wa salam* in relation to the idols.

The operations of KKN serve several objectives. Some of these objectives include: 1) Enhance pupils' awareness and proficiency in addressing and resolving societal issues within the community. 2) Enhance students' capacity to effectively execute community development initiatives. 3) Promote and nurture a sense of dedication to the community and assume responsibility for the work programs within the activities of KKN. 4) Enhance the contact between college institutions and the community to enable students to actively contribute to community development by addressing existing issues.<sup>10</sup>

Participating in KKN brings forth a myriad of advantages for students, encompassing a broad spectrum of personal and professional growth. One of the foremost benefits lies in the opportunity for students to augment their theoretical knowledge with practical experience in the professional domain. By engaging in real-world situations and challenges, students gain invaluable insights that extend beyond the confines of textbooks and classrooms, fostering a holistic understanding of their chosen field of study.

Beyond the acquisition of practical skills, KKN plays a pivotal role in nurturing self-assurance among students. The hands-on experiences and responsibilities they undertake during KKN empower them to navigate professional environments with confidence, preparing them for the demands of their future careers. This newfound self-assurance becomes a cornerstone for their personal and professional development, instilling a sense of competence that extends far beyond the duration of the program.

Furthermore, KKN serves as a crucible for the cultivation of social skills. Working within diverse communities and collaborating with individuals from varied backgrounds, students develop a heightened sense of cultural competence and interpersonal acumen. This exposure enables them to communicate effectively, collaborate efficiently, and appreciate the richness of diversity, skills that are invaluable in any professional setting.

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<sup>8</sup> Falakhunnisa, Aini, dan Wafirah: 168.

<sup>9</sup> Habib Cahyono, "Peran Mahasiswa Di Masyarakat," *Jurnal Pengabdian Kepada Masyarakat* 1, no. 1 (2019): 32-41.

<sup>10</sup> Ahmad Ulil Albab Al-Umar, dkk., "Peranan Kuliah Kerja Nyata Sebagai Wujud Pengabdian Kepada Masyarakat Di Tengah Pandemi Covid-19 (Studi Kasus IAIN Salatiga KKN 2021)," *Jurnal Pengabdian Kepada Masyarakat* 1, no. 1 (2021): 41-42.

## Result and Discussion

The School of Thematic Real Work (KKNT) conducted by the student of KKNT STAI As-Sunnah at Blang Kolak II Village, Bebesen Subdistrict, Aceh Tengah Regency, Aceh Province was conducted for 15 days from Saturday, 25 March 2023 – Sunday, 09 April 2023. This work programme is carried out six days a week, starting on Mondays and Saturdays, and holidays on Sundays..

During the initial week of KKNT, the educational *ta'lim* for *ummabat* commences at 08:00 WIB and concludes at 09:00 WIB. The *ta'lim* for children, on the other hand, begins at 09:00 am and concludes at 11:00 WIB. In the second week, *ta'lim* activities for children take place from 4:30 WIB to 6:00 WIB. This timing is chosen since the children had begun attending school in the morning, thus the activities are scheduled for the afternoon.

Our mission is to foster and restore the enthusiasm of young individuals in the mosque, with the aim of revitalizing the community and promoting an Islamic atmosphere. This will be achieved by organizing beneficial events aligned with the teachings of the Qur'an and Sunnah. In addition, this activity would effectively enhance the spiritual development of individuals throughout the month of Ramadan in Blang Kolak II Village, Bebesen Subdistrict, Aceh Tengah Regency, Aceh Province. As part of these activities, we offer physical modules that include a compilation of daily prayers based on the Qur'an and Sunnah, authentic hadiths regarding the practice of daily Sunnah, and a list of Ramadan papers. These modules serve as a means to inspire children and the community to enhance their lives, particularly during this sacred month, with valuable resources.

The community, as well as local youngsters, responded positively to the students of STAI As-Sunnah in Blang Kolak II Village, Bebesen Subdistrict, Aceh Tengah Regency, Aceh Province. The students have meticulously crafted these activities with fervor and eagerness, ensuring that they are engaging and enjoyable, steering clear of mundane language. As a result, the community, especially mothers and children, are highly enthusiastic about participating in these activities. Students consistently express gratitude for mothers or children who are proactive and successful, either through a present in the form of a speech or a modest package containing a keychain and a book of morning and evening prayers. *Ummabat* and the children exhibit great zeal and eagerness in pursuing scientific knowledge, particularly in the realm of religion, which holds significant importance in life.

Despite being conducted during the month of Ramadhan, this activity does not dampen the fervor and eagerness of the people, particularly the *Ummabat* and children, to participate in order to enhance their knowledge. The students of KKNT STAI As-Sunnah greatly assisted them in enhancing their knowledge of religious studies. The specific activities conducted throughout the 15-day period are as follows:

No	Activities	Action	Result
1	<i>Ta'lim</i> for <i>ummabat</i>	Every day	Contains themes related to the study of prayer, <i>tahsin</i> and <i>fikih shalah</i> idul Fitri antusias followed by participants <i>talim ummabat</i> .
2	<i>Ta'lim</i> for childrends	Every day	The activities of the <i>tahsin</i> program include doing the <i>sholat dhaba</i> , memorizing selected hadiths, enhancing the quality of the <i>azan</i> , and concluding with informative film screenings.

3	<i>Ta'jil</i> distribution	Every day	On the opening day, members of KKNT, together with local youth, distributed <i>ta'jil</i> to the community.
4	<i>Ifthar</i> with community	Twice in week	Individuals joined the community with the purpose of collectively initiating.
5	<i>Sadaqah</i> for the orphans	In the end of activities	The orphans are being rewarded with the money provided by the young men.

**Table 1. Student Ramadhan Activities**

The Ramadhan events organized by students of KKNT STAI As-Sunnah can be modified as follows:

### 1. *Ta'lim* for *Ummahat*

#### a. *Study of Fikih Sholah*

Prayer holds paramount importance in Islam, serving as the quintessential mode of devotion and obligatory for every follower of the faith. Prayer in Islam serves as a means for a Muslim to remember and connect with the Creator, Allah *subhanahu wa ta'ala*, while also providing protection from malevolent forces.<sup>11</sup> Acquiring a flawless level of prayer necessitates a comprehensive comprehension and accurate implementation of the principles of prayer. To comprehend the prayer accurately, it is imperative for every Muslim to consult the teachings and actions of the Prophet Muhammad *shallallahu alaihi wasallam*. To get insight into his prayer routine, one must turn to the teachings of the hadith on prayer. This practice involves students instructing the proper technique of prayer based on the prayer of the Prophet Muhammad *shallallahu alaihi wasallam*. The approach employed involves performing prayer motions right in front of the *Ummahat* in order to enhance visibility.

#### b. *Tabsin Surah Al-Fatihah*

As previously said, prayer is a fundamental duty of anyone practicing Islam, being the second of the five pillars of Islam. As elucidated by the Prophet Muhammad *shallallahu alaihi wasallam* in a hadith. Islam is founded upon five fundamental principles: firstly, the belief in the exclusive existence of Allah as the one true deity and Muhammad as his chosen messenger; secondly, the establishment of regular prayer; thirdly, the observance of fasting during the holy month of Ramadhan; fourthly, the obligation to pay Zakat, a form of charitable giving; and finally, the performance of Hajj, the pilgrimage to Mecca, for those who possess the physical and financial means to do so.<sup>12</sup> Therefore, in order to achieve the utmost excellence in prayer, it is essential to possess a comprehensive understanding and proficiency in the precise execution of prayer. Students actively engaged with the community, particularly *Ummahat*, to enhance their Quranic reading skills, starting with the mastery of Surah Al-Fatihah via refining (*tabsin*). One of the techniques employed in this activity is the process of *tasmi'* (auditory perception), where participants begin by listening to the recitation of Surah Al-Fatihah by knowledgeable individuals, and then get instruction and advice from experienced *tabsin* experts through video presentations.

#### c. *Idul Fitri Fiqh Study*

Many people are still unfamiliar with the Sunnahs that the Prophet follows on the Day of Fitri or Idul Adha, which holds immense significance for Muslims. What is the practical benefit of beginning our day by following the recommended practices of the Prophet, such as taking a ritual bath and using perfumes, before coming to the mosque?

<sup>11</sup> Zulfikar Zulfikar, "Kajian Hadis Tentang Hukum Membaca Surat Fatimah Bagi Makmum Dalam Shalat Jahar," *Jurnal Ilmiah Al-Mu'ashirah* 18, no. 2 (2021): 141, <https://doi.org/10.22373/jim.v18i2.11254>.

<sup>12</sup> Zulfikar.

## 2. *Ta'lim* for Childrens

### a. *Tahsin Al-Quran*

One of the regular activities undertaken by the students of KKNT is the daily reading of the Quran. The Qur'an is a sacred scripture that serves as a spiritual guide for followers of the Islamic faith. The objective of the Qu'ran is to enhance the recitation of the Qur'an by focusing on improving the pronunciation of its verses, the rules governing the recitation of certain letters, and the endeavor to foster a greater appreciation and devotion to the divine truth. Proficient comprehension of the Qur'an will facilitate his ability to peruse it. Additionally, it enables the reader to impart this knowledge to others. Ultimately, it ensures that well-instructed readers can provide high-quality readings.<sup>13</sup> The exclusive method employed in this activity is the method of lectures.

### b. *Hifdzul Hadits*

The *hifdzul* hadith activity is conducted by KKNT students three times each week. This frequency is chosen to allow children sufficient time for memorization. Specifically, three days are dedicated to memorizing hadiths, while the remaining three days are allocated for memorization on non-consecutive days. This activity is conducted with the intention of familiarizing the children of all nationalities and religions with the authentic practices of the Prophet *shallallahu'alaibi wasallam*, in order to instill hope and purpose.

### c. *Shalat Dhuba*

Following the completion of the educational programs for the children in the morning, the participants are instructed to engage in the dhuha prayer. The prayer is conducted collectively as a special event for the youngsters and is overseen by the students of KKNT. The objective of prayer is to instill discipline in youngsters and familiarize them with the practice of Sunnah devotion. Furthermore, doing the dhuha prayer can augment the spiritual intelligence of the students.<sup>14</sup>

### d. *Rationalizing the recitation (Azan)*

This exercise is conducted once throughout the KKNT due to the limited participation of only eight guys, hence allowing it to be accomplished during a single meeting. The objective of this exercise is to enhance and introduce a refined Azan recitation. In order to prevent future generations from replicating the errors observed in the current implementation of Azan. The approach employed in this activity involves individualized instruction for each kid, known as *talaqqi*.

### e. *Observing the narrative of Bilal bin Rabbah*

This activity was conducted twice during the KKNT with the aim of introducing one of the friends of the Prophet *shallallahu'alaibi wasallam*, so that the children make they as *qudwah* in his life.

### f. *Musabaqah*

This course is specifically developed to enhance children's motivation while assessing their acquired scientific knowledge. The individuals who adhere to the teachings of the Qur'an include the Messengers, the Hadiths, the Adzan (call to prayer), the Short Suras (chapters), the Wisdom of Islam, the Small Speeches, and the Talawatul Quran (recitation of the Quran).

## 3. *Ta'jil* Distribution

Sharing is an exceptional act of generosity, particularly during the month of Ramadan. Thus, the students of KKNT engage in this sharing activity by utilizing the donations provided by Muslims, which are specifically earmarked for the execution of this initiative.

## 4. *Iftihar* with Community

Breaking the fast together is one of the activities carried out twice during KKNT activities. This activity aims to strengthen *ukhwwah* between the community, especially the *ummahat*, children and KKNT members. Apart from that, this activity also aims to channel funds from the *mubsinin* and

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<sup>13</sup> Muhammad Amirudin and Imam Tabroni, "Improving of Tahsin Al- Qur ' an for Children Peningkatan Tahsin Al- Qur ' an Pada Anak" 1, no. 8 (2022): 759–68.

<sup>14</sup> Wahyu Sabilar Rosad, "Pelaksanaan Shalat Dhuha Dalam Meningkatkan Kecerdasan Spiritual Siswa Kelas 3 Madrasah Ibtidaiyah Ma ' Arif Nu Ajibarang Wetan Jurnal Ilmiah Mahasiswa Raushan Fikr," *Jurnal Ilmiah Mahasiswa Raushan Fikr* 9, no. 2 (2020): 23–41.

*mubsinat* who have participated and supported the STAI As-Sunnah KKNT activities in Blang Kolak II Village, Bebesen District, Central Aceh Regency, Aceh is running optimally as expected.

### 5. *Sadaqah* for the Orphans

This exercise is conducted once during KKNT. Altruism is an admirable characteristic, particularly when the act of giving brings joy to the recipient. Furthermore, we utilize this activity as a platform to distribute the contributions generously provided by the *mubsinin* throughout this KKNT event. During the preparation phase of KKNT, an introduction was provided on the several activities that take place during KKNT during the inaugural ceremony. Subsequently, the students organized the children's *ta'lim* participants into five groups. Each group is led by a KKNT student and assisted by a local young lady. The purpose of this section is to streamline the learning process, allowing students who serve as supervisors to conveniently access and instruct participants. Adhering to the established topic, it is imperative to involve local young women in this activity to ensure its continuity beyond the conclusion of the KKNT.

During the first implementation phase of KKNT operations, there are several preparations that need to be made. Commencing with the community engagement process, modifications were made to the prearranged activity plan due to its incompatibility with the prevailing conditions in the area. Subsequently, an outline of activities for the forthcoming 15 days was introduced. The activities have been devised following deliberations involving KKNT students, the village chief, and the local TPA supervisor. On the second day, a variety of activities commenced in accordance with the predetermined timetable. On a daily basis, students at KKNT STAI As-Sunnah strive to execute each activity to its fullest potential. With the assistance of Allah, the planned activities are successfully implemented. Due to the enthusiastic participation of both children and members of the Ummah, the KKNT students found it effortless to communicate their knowledge and expertise.





**Figure 1. Activity Documentation**

Mosques and Islamic education are inseparable entities. The interrelationship between the two has consistently been intertwined throughout the extensive evolution of Islamic education. The idea of establishing mosques as hubs of Islamic education stems from recognizing the diverse roles that mosques play beyond serving as places for communal prayer throughout the day. This is the place where it is necessary to activate the *ta'lim* assembly, enhance the capabilities of adolescents, provide diverse training sessions and seminars, establish the mosque as a hub of knowledge, enhance collaboration, empower the underprivileged, and promote the autonomy of the mosque. The pursuit of enhancing the empowerment of mosques as hubs for Islamic teaching should persist by enhancing mosque administration and maximizing several sectors including religious, youth, social community, cultural, and economic sectors. Thus, the mosques are being empowered as.<sup>15</sup>

Various activities carried out at the mosque in Blang Kolak II Village, Bebesen District, Central Aceh Regency, Aceh is empowering the productivity of youth and society in carrying out religious life. The efforts of KKNT participants to create empowering community activities with various mosque programs such as *ta'lim*, fasting together, charity for orphans involving the local community, especially mosque youth.

The involvement of young people in promoting mosque empowerment holds significant promise, particularly in upholding multiculturalism within society. According to research conducted by Azmi Akmala, the youth's contribution to preserving a multicultural environment necessitates a deep understanding and appreciation for diversity, pluralism, and a commitment to fair interaction with all individuals. This can be achieved by instilling the local wisdom values of Baiman Baadab Bauntung Batuah, which can then be applied in daily life. In order to sustain unity in Tanah Bumbu Regency towards Serambi of Medina, it is crucial for the youth to be industrious and inventive, fostering socialization and promoting religious moderation.<sup>16</sup>

The strategy employed in KKNT activities aims to mold the role of young individuals in society, enabling them to actively participate and make valuable contributions to social life within a religious program/activity framework.

<sup>15</sup> Eliyawati, "Pemberdayaan Mesjid Sebagai Pusat Pendidikan: AL-Rabwah *Jurnal ilmu Pendidikan* Vol 15, No 2, November 2021

<sup>16</sup> Azmi Irfala, "Peran Pemuda Sebagai Pelopor Moderasi Beragama Mewujudkan Kabupaten Tanah Bumbu Menuju Serambi Madinah dalam Perspektif Islam, *Jurnal Penelitian dan Pengabdian COMSERVA* Vol. 02, No 09 Januari 2023

## Conclusion

The following are the outcomes of the Thematic Real Work Lecture for STAI As-Sunnah Deli Serdang Students at Blang Kolak II Village, Bebesen District, Central Aceh Regency. The main objective of the activities was to foster a community with strong moral values and a deep understanding of the Quran. The activities provided encompass a range of practices, including the study of prayer jurisprudence, Eid al-Fitr jurisprudence, tahsi Al-Quran, Duha prayers, recitation of the call to prayer, and social activities such as breaking the fast. Let's gather and distribute takjil (food and drinks for breaking the fast) as well as provide financial support to orphans. The community's fervent participation in these many events indicates a strong and active embrace of the local community, demonstrating their wholehearted acceptance and passionate engagement.

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